

# Evidence of Teaching Excellence

Dr. Brian Coffey  
Grand Valley State University  
(Fall 2014 - Fall 2015)

From Fall 2014 to Fall 2015, my students at Grand Valley State University were asked to evaluate me on a variety of metrics, instead of giving an overall assessment of my effectiveness as an instructor. I have compiled a chart of the questions and their responses below.

It is worth noting that, on average, *85% of my students rated me positively* (either selecting ‘Strongly Agree’ or ‘Agree’) across all metrics.

	Strongly Agree	Agree	Neither	Disagree	Strongly Disagree
<b>NUMBER OF STUDENT EVALUATIONS</b>	<b>243</b>				
<b>The Instructor...</b>	<b>#</b>				
Presented clearly.	90	118	21	13	0
Gave assignments that facilitated learning.	81	116	38	6	1
Provided helpful feedback.	91	99	39	9	3
Graded promptly.	61	79	56	35	10
Provided clear criteria for grading.	92	103	29	14	1
Gave assignments that promoted original thought.	108	100	28	5	1
Was knowledgeable in subject.	163	71	5	2	1
Treated students fairly and with respect.	187	53	1	0	1
Was available outside of class.	131	76	34	0	1
Was adequately prepared for class.	120	97	19	6	0
Displayed interest in students and their learning.	145	84	12	0	1
Conducted a well-organized course.	87	100	36	17	2
<b>As a student, I...</b>					
Am satisfied with the course.	113	89	30	10	0
Would recommend the course.	96	89	37	13	6
<b>AVERAGE:</b>	<b>113</b>	<b>91</b>	<b>27</b>	<b>9</b>	<b>2</b>
	<b>47%</b>	<b>38%</b>	<b>11%</b>	<b>4%</b>	<b>1%</b>

# Evidence of Teaching Excellence

Dr. Brian Coffey  
Grand Valley State University  
(Winter 2016)

Starting in Winter Semester 2016, my students at Grand Valley State University were asked to evaluate me on a different set of metrics, and on a different scale. The new scale now includes three positive categories (Excellent, Very Good, and Good) instead of just two. On average, *89% of my students rated me positively* across all metrics.

	Excellent	Very Good	Good	Fair	Poor	Very Poor
<b>NUMBER OF STUDENT EVALUATIONS</b>	<b>95</b>					
Course organization.	26	39	20	8	2	0
Instructor's explanations.	31	37	19	6	2	0
Ability to present content in different ways.	39	34	14	6	1	1
Use of examples	43	35	12	5	0	0
Quality of questions raised by instructor.	38	35	16	2	2	2
Instructor's knowledge of the subject.	39	35	14	3	2	2
Enthusiasm.	55	25	14	1	0	0
Encouragement for students to express themselves.	40	35	14	5	1	0
Answers to student questions.	38	34	16	6	0	1
Available outside of class.	46	28	19	1	1	0
Use of class time.	42	30	19	2	1	1
Displayed interest in students and their learning.	39	37	14	5	0	0
Amount learned in the course.	31	37	18	6	2	0
Relevance of material learned.	25	29	25	11	3	2
Evaluation and grading techniques	37	32	16	7	1	2
Reasonableness of assigned work.	43	29	18	3	1	1
Clarity of student responsibilities.	43	33	16	2	1	0
<b>AVERAGE:</b>	<b>39</b>	<b>33</b>	<b>17</b>	<b>5</b>	<b>1</b>	<b>1</b>
	<b>41%</b>	<b>35%</b>	<b>18%</b>	<b>5%</b>	<b>1%</b>	<b>1%</b>